

01 Teenage topics

Talking about a specific topic needs some practise. You will prepare and give a short talk on a topic you are interested in.

1 Collecting topics

Task: What topics do you usually talk about with your friends? Write down 5 topics.

1. _____
2. _____
3. _____
4. _____
5. _____

- Now compare your ideas with the members of your group and decide on the best 5 topics.

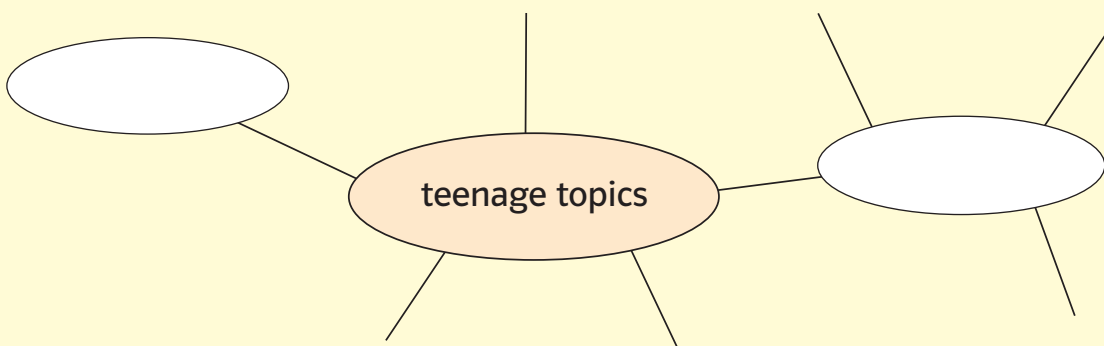
1. _____
2. _____
3. _____
4. _____
5. _____

Remember:

If you speak English with your group members, it will help you when you present in front of the class!

2 Mind map: teenage topics

Task: Note down all the topics your class collected in this mind map.



2 Listening activity

Task: Listen to the song and fill in the gaps.

In our family portrait, we look pretty happy

Let's _____ pretend, let's act like it comes naturally

I don't wanna have to split the holidays

I don't want two addresses

I don't want a _____ anyways

And I don't want my mom to have to _____ her last name

In our family portrait we look pretty happy

We look pretty _____, let's go back to that

In our family portrait we _____ pretty happy

Let's play pretend, act like it goes naturally

It's okay if you don't understand everything the first time round. Your teacher can play the song again!

In our family portrait we look pretty happy

(Can we work it out? Can we be a _____?)

We look pretty normal, let's go back to that

(I promise I'll be better, Mommy I'll do anything)

In our family portrait we look pretty happy

(Can we _____ it out? Can we be a family?)

Let's play pretend, and act like it comes so naturally

(I promise I'll be better, Daddy, please don't _____.)

In our family portrait we look pretty happy

(Can we work it out? Can we be a family?)

We look pretty normal, let's go back to that

(I _____ I'll be better, Daddy, please don't leave.)

Keywords only!
But when you
answer the
questions orally,
try to make full
sentences.

3 What about you?

Task: Please answer these questions. Then, working with a partner ask and answer the questions again.

- How much pocket money do you get?

- What do you spend your money on?

- Do you spend money you don't have? Where do you get it from?

- Have you got a bank account? Do you save any money? How much?

- Is there anything else you want to tell your partner about money?

4 "Money matters" – My poem

Task: You will write a poem or a song.

Money matters

02 Alphabet race

Task: You will learn a lot of new words and practise the English alphabet.

- Go through the vocabulary pages of new units of your book and choose 3 words you like or think are interesting. They can be hard words!
- Write them down in alphabetical order.

1. _____
2. _____
3. _____

- Now pick the word you like best and write it on a card with a felt tip pen. Make sure you write it nice and big so everyone can read it! Give the card to your teacher when you have finished.

Your teacher will give you a card and a pen.

03 One word – several meanings

You will learn about English words that sound alike but have different meanings.

1 List of word pairs

Task: Here is a list of words. There are always two words that sound alike. Write the word pairs into the list. Explain what they mean.

■ **For example:**
(the) fly – to fly

- a)
- | | | | | |
|-----------|-----------|------------|---------|-------|
| (to) meet | (the) sea | through | sun | two |
| too | weather | (the) meat | no | threw |
| know | son | (to) see | whether | |

- b)
- | | | | | |
|-----------|---------------|----------|--------------|-----------|
| which | (the) present | blue | witch | (the) row |
| (to) row | plane | (to) hit | write | plain |
| (the) hit | right | blew | (to) present | |

- c)
- | | | | | |
|-----------|---------|--------|----------|---------|
| (the) fly | patient | can | night | patient |
| here | whole | knight | (to) fly | hot |
| hot | hear | hole | can | |